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ABSTRACT

Materials for planning, organizing, and scheduling community activities for National Women's History Week (NWHW) are provided. The purpose of the week was to help male and female students become aware of the wealth of women's history that has been left out of the standard U.S. history texts used in most schools. Section 1 summarizes a sample of the activities and programs for NWHW. Section 2, which comprises the bulk of the guide, contains sample organizing materials. Included are the following: a sample editorial on the topic "Why Study Women's History?"; letters to superintendents of schools, school principals, teachers, school board members, local women's organizations, libraries, churches, social and civic organizations, women's study programs and history departments, and senators; the request for NWHW 1983 Proclamation from President Reagan; news releases to magazines, radio, and television; a listing of and guidelines for community resource women; a public service announcement; and a request for proclamations from local government. Also included are lists of regional sex desegregation centers and of Title IV state education agencies. (RM)

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National Women's History Week

Community Organizing Guide

1983

Women's Support Network, Inc.

National Women's History Week Project
P.O.Box 3716
Santa Rosa, CA 95402

$6.00

NATIONAL WOMEN'S HISTORY WEEK PROJECT
Box 3716 Santa Rosa, California 95402
707 - 526-5974

26 August 1982

Dear Educators and Friends,

Learning to organize and administer the National Women's History Week Project has involved a lot of trial and error on our part. This Guide has been compiled to save the planners of local programs many hours of effort. Use or adapt the letters, forms, and press releases in any way that serves your own area's needs. You may duplicate any of these materials to share with others as you wish. Our registered logo may not be altered, but may be used as presented for noncommercial purposes.

But why a National Women's History Week? Academic reviews of the most often used history texts show that less than 11% of their content deals with women. This version of history shows us as passive nonparticipants in the events of the world. National Women's History Week (NWHW) is a positive model to reclaim our place in the school curriculum and in the community's consciousness. By institutionalizing NWHW, schools are encouraged to teach of the contributions of women and the community is afforded the opportunity to learn from the heritage of the strong lives of women.

NWHW was developed through the efforts of the Education Task Force of the Sonoma County Commission on the Status of Women. Your own state - or local, if such exists - C.S.W. would be an obvious organization to sponsor NWHW '82 with you. Other groups which you could join forces with might include the YWCA, AAUW, your local NOW chapter, women's studies or history departments at the community or state colleges near you, or local historical societies.

The NWHW Project has taken on the responsibility of expanding the celebration, which has now spread far beyond the borders of this County. Last year, over half of the states and the District of Columbia declared NWHW '82. In July '81 the U.S. Senate and House of Representatives passed a proclamation for federal recognition in 1982, an action which will be repeated annually (see page 2).

The NWHW Project is a nonprofit organization. The all-volunteer staff is responsible for all of the materials presented here and in our Curriculum Guide. We are particularly grateful to all of those women and men across the nation who shared their inspiration and experiences with us. It is because of their interest that we are able to provide you with the list of suggested activities that reflect the diversity and unity of all NWHW celebrations.

If you have any questions or suggestions for future celebrations, please write to us. We will certainly be available to help you if we can. And be sure to tell us what your community does for National Women's History Week '83!

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JOINT RESOLUTION OF THE UNITED STATES CONGRESS

Designating the week beginning 06 March 1983 as "Women's History Week".

Whereas American women of every race, class, and ethnic background helped found the Nation in countless recorded and unrecorded ways as servants, slaves, nurses, nuns, homemakers, industrial workers, teachers, reformers, soldiers, and pioneers;

Whereas American women have played and continue to play a critical economic, cultural, social role in every sphere of our Nation's life by constituting a significant portion of the labor force working in and outside of the home;

Whereas American women have played a unique role throughout our history by providing the majority of the Nation's volunteer labor force and have been particularly important in the establishment of early charitable philanthropic and cultural institutions in the country;

Whereas American women of every race, class, and ethnic background served as early leaders in the forefront of every major progressive social change movement, not only to secure their own right of suffrage and equal opportunity, but also in the abolitionist movement, the emancipation movement, the industrial labor union movement, and the modern civil rights movement;

Whereas despite these contributions, the role of American women in history has been consistently overlooked and undervalued in the body of American history: Now, therefore, be it

Resolved by the Senate and House of Representatives
of the United States of America in Congress assembled,
That the week beginning 06 March 1983 is designated as
"Women's History Week," and the President is requested to
Issue a proclamation calling upon the people of the
United States to observe such week with appropriate
Ceremonies and activities.

This joint resolution appears in the Congressional Record of the 97th Congress First Session. For your own copy please write to your state representative in Washington, D.C.

PURPOSE AND OVERVIEW OF NATIONAL WOMEN'S HISTORY WEEK

The purpose of this week is to raise the awareness of all students, both female and male, of the wealth of women's history that has been left out of the standard history texts used in most schools. While it is quite impossible to cover women's history thoroughly in only one week, this initial exposure will inspire students and teachers to question further and to discover more about women's historic heritage.

We have divided the week into five different categories of emphasis, each focusing on a specific area of women's historic contributions. This method will be useful in exploring the vastness of women's history. National Women's History week is always the week which includes March 8, International Women's Day, a day celebrating women's historical contributions throughout the world (see page 20). It is our hope that all of these activities will heighten community and student interest and further enhance their knowledge of women in United States history.

The following paragraphs give a brief description of each day's theme. These are only a suggested outline for the week. Specific activities and ideas for each day are provided in the Education Curriculum Guide (60 pp, $7.00 plus postage).

DAY FOR AN OVERVIEW OF NATIONAL WOMEN'S HISTORY WEEK

This day might focus on an overview of women's contributions to the development of this country. The history of women in the U.S. is extremely complex because of the merging of our many cultures: Native American, Hispanic, Black, European, and Asian-Pacific. What did Native American women do before European contact? What are they doing today? How did women participate in the Revolutionary War? Who was "Rosie the Riveter"? Where is she now?

DAY FOR WOMEN OF DIVERSE CULTURES

While each day should include women from diverse cultures, ethnic, racial or otherwise, and their particular contributions, it is important to focus one particular day specifically on their work and lives, exploring the richness of our cultural differences. Are there special traditions or ceremonies they observe? How does cultural background relate to daily modern life? How does a woman's cultural background relate to her life as a woman everyday?

DAY FOR LOCAL HISTORIES OF WOMEN

Focus this day on a tribute to the women of your own town or state. Who were the Native American women? What part did the women of your area play in the history of your state? Will the older women in your area share their early memories of the community? How were women's activities reported in your local newspapers fifty to one-hundred years ago?

DAY FOR WOMEN AND POLITICS

The first organized Women's Movement in this country which started at Seneca Falls, New York, in 1848 was for equal rights in many areas of life. It is essential for students to have an understanding of the connection of this event with women in politics today. Students should be given the opportunity to visit government offices, and to assume positions in the schools and in the community for the day. Can you arrange such a setting? What was the history of women voting in your state? What is the role of women in your area's political life? Why have so few women held elected public offices in the past?

DAY FOR WOMEN'S ARTISTIC CONTRIBUTIONS

During the last ten years there has been a national re-examination of the contributions of women in the areas of dance, literature, art, poetry, and music. We need to encourage this new awareness in every young person's consciousness. How does "women's music" differ from the music commonly heard? Why have women authors often used men's pen names? What is meant by the phrase: "Anonymous was a woman"? Why has so little been told of women artists' work before now?

SUMMARY OF IDEAS AND ACTIVITIES

The following few pages summarize a sample of the activities and programs for National Women's History Week, gleaned from our correspondence with local and state organizers from all fifty states. Notice that this is a list of ideas of all sorts, not a structure for planning. Planning, organizing and scheduling are covered in the next section of this guide.

The annual Observance of National Women's History Week (NWHW), during the week that includes March 8th, has grown exponentially since its beginning in this semirural California community just five years ago. In 1981, the governors or legislatures of 24 states and the District of Columbia declared statewide celebrations. Both the U.S. House of Representatives and the U.S. Senate called for a nationwide observance in 1982, an action which is to be repeated annually. It has really been quite wonderful to watch how fast the observance of NWHW has spread!

With the interest in this even now sweeping across and beyond the U.S., the variety and innovation in NWHW celebrations have been tremendous, so the listing here is only partial. Other organizers in your region can be located through us, and certainly will be inspirational to your planning.

One of the greatest benefits of the celebration of NWHW is the opportunity to unite for the celebration of women in history. We encourage you to contact all women's oganizations in your area during the planning stages to give your effort a wide base of support, energy, and perspective. The energy of NWHW is partly from the joint celebration of women's influence throughout our society, and partly from seeing the contrasts between individual women's lives. People seem to be electriified when the images of women in history and in modern life are presented dynamicaly. These true stories of women jolt aside the dingy lenses of sterotyped perceptions and let us see the real women - with real ideas and actions - that are in fact everywhere around us. So select at will from the ideas that you find here and elsewhere, but above all be sure that the real stories of women are told.

Be realistic about what you can accomplish with the support and time you have. DO NOT BE DISCOURAGED EASILY. Look at what has happened in just 5-1/2 years!

TIME

(1) nearly every 1981 evaluation said: "Start early!" Everything takes longer than you expect. See the check list of this guide (page 13) for scheduling help, and allow adequate lead times.

(2) give teachers as much advance notice and help as possible.

MONEY

(1) very small amounts can produce wonderful results

(2) some groups were successful in securing funds from private and corporate foundations (banks, arts and humanities councils, oil companies, department stores), and from local philanthropists

(3) collect small contributions from a range of social, civic and professional groups. Any group with even the slightest obvious interest in the goals of NWHW should be asked to help

(4) ask different groups to sponsor single, specific projects for the celebration: poster contests, a women's crafts exhibit, writting press articles, doing a film series

(5) local business often donated copying servies for discrete projects, such as organizing letters to various groups, bibliographies, fliers, press releases

(6) for a variety of very do-able ideas, see The Grassroots Fundraising Book by Joan Flanagan, $4.95 plus tax from The Youth Project, 1555 Connecticut Ave. NW, Washington, D.C. 20036

NETWORKING

(1) network with several organizations if possible to divide responsibilities. Women's networking has always been the mainstay of our movements.

(2) spread the word in all newsletters and articles you write, as well as in your personal letters

PROCLAMATIONS

Will give perceptive political representatives a golden opportunity to act on behalf of their constituents, and develop early publicity and awareness for National Women's History Week (see p. 1).

(1) request proclamations individually or through oganizations from elected officials on City Councils, Boards of Trustees, School Boards, Boards of Supervisors, and State Legislatures. This governmental recognition can be especially effective in gaining community support from schools and various clubs and organizations (see p. 47).

DISPLAYS

Are very do-able and can reach a lot of people with a wealth of information.

(1) displays depicting the contributions of women or the work of a particular woman. Consider showcasing the history of local and state women. Most state historical societies have such biographies, photographs, and often poster series. Try to involve these groups in developing the displays.

(2) photocopy articles about women from local newspapers 50 to 100 years ago.

(3) focus on women in the paid labor foce, or in nontraditional jobs. Illustrate with photos of women on the job. The Department of Labor has many full-color graphics that can be useful. Local chapters of organizations like Working Women can be helpful. Include information about where women can go to find out more about paid employment.

(4) set up these displays where many people will see them: libraries, main entrances of major public buildings, school cafeterias, shopping center malls, and at your events and programs for NWHW.

(5) how to physically support the displays? Consider using refrigerator boxes, which can be painted and will stand solidly with their bottoms weighted. They fold up for easy transporting.

RECEPTIONS AND OPEN HOUSES

Early in your planning are excellent times for helping bring diverse groups and resource people into the project. During NWHW, for celebrating together.

(1) organize receptions or open houses at your organizational headquarters or offices, the home of the Mayor or Governor.

(2) include showings of films or slide shows on women's history, sex-role stereotyping, nontraditional jobs, women against violence.

(3) sponsor an annual event honoring individual women in your community or state. Couple with recognition of women from earlier times to emphasize our historic continuum.

FILM SERIES

Often a no-cost while high-impact program. Could also be a fundraiser.

(1) local theaters, especially locally owned independents, often will schedule films featuring strong female lead characters during NWHW. Ask them to do a film festival, changing programs every few days. Suggestions: "Julia", "One sings, The Other Doesn't", "Turning Point", "With Babies and Banners", "Norma Rae", "The Making of the Dinner Party", "9 to 5", "My Brilliant Career", "Heartland". (set up a display in the lobby!)

(2) some films are available from schools. Be sure to preview them first, as films like history books can be distressingly sexist in their bias.

LECTURES, WORKSHOPS, SEMINARS

Can be sponsored by different groups according to their major interests, or feature local "experts" in a particular area of women's activities.

(1) these meetings can often be held at libraries, on school grounds, in church or other public meeting rooms without expense.

(2) NWHW celebrations have featured the following themes: "Incoroporating Women's History into your Organizational Life", "How Social and Political Activity Influenced Women's Clothing Styles", "Four Centuries of Dishwashing: The Changing Roles of the American Housewife", "Work and the Black Woman: A Harvest of Struggle", "Nuclear Energy as a Critical Women's Health Care Issue".

PUBLICITY

Important to the promotion of current and future observances. Try for a goal of one article each day of NWHW in the newspapers, five announcements a day on the radio. Watch the lead time on this aspect, and arrange reliable promises of coverage.

(1) prepare editorials and submit them to the papers (see p. 19)

(2) ask the publisher/editor to run a series on women in local history.

(3) write biographical articles about women in the history of your community or state (or ask the high school journalism class or local historical society to do this)

(4) prepare articles exploring issues facing women today, such as: the ERA, employment rights and options, home birthing, Title IX regulations, domestic violence, changing pension fund and Social Security regulations, child care.

(5) examine the heritage of the women's rights movement, nationally as well as in your state.

(6) write Public Service Announcements (30 to 60 seconds) about women in history and current women's issues.

(7) prepare cassettes for radios to play during NWHW, including a copy of the script as an option for the station.

(8) join in other parades, programs and panels to alert the community that NWHW is coming.

(9) print your NWHW schedule of events on the cover of the local TV guide.

(10) inform, early on, the calendar sections of the print media, radio and tv.

(11) arrange interviews of women well known in your area, and of women whose work is not known publicly.

(12) ask questions about women's history and NWHW on call-in radio shows. Be prepared to supply the answers yourself!

(13) present radio and tv editorials and public comments on news shows.

(14) contact the Public Affairs Director at radio and tv stations to feature programs on women's history, local feminist community groups, or contemporary women's issues. This takes plenty of lead time.

NOTE: anticipated press coverage can often slip away, and success requires special energy and assertiveness. 1982 media coverage often fell short of what oganizers had hoped for. We offer the following suggestions:

(1) begin courting the media early. Work to get specific promises from a few people who are able to deliver, and are truly interested in the project.

(2) invite local editors, station managers and reporters to discuss your ideas over lunch. Your meeting will help them develop copy. <u>You</u> are doing <u>them</u> a service. NWHW is the news. Find media people who can see that.

(3) follow up all personal contacts and phone calls with good press releases in the format the paper or station requires.

(4) include black and white glossy photographs whenever possible. Local papers will use them and larger papers might be inspired to send out a photographer.

(5) write letters to the editor, beginning in January. Don't wait until there is no coverage. Insist on coverage ahead of time.

COMMUNITY RESOURCE WOMEN IN THE SCHOOLS

An excellent way to make women's history real to students. Schedule early with teachers to maximize this element.

(1) demonstrate traditional women's arts and crafts, discussing their value to women of the past as well as in today's lives. An opportunity for students to get some "hands on" experience with quilting, candle making, china painting (Susan B. Anthony gave her first speech at a quilting bee!).

(2) talk about their paid work: how it differs from or fulfills their earlier life's intentions; the training the work requires, and how to get it; benefits and drawbacks of the job.

(3) tell stories of women in history who they know of personally or through their reading. Use photos whenever possible.

(4) share ethnic traditions, food and customs. Actual cooking demonstrations, displays, music or dances add a lot.

POSTERS

Posters promote a festive air, and can have a real impact. Good souvenirs, too!

(1) explain and proclaim NWHW through posters designed and distributed to your schools. See if these can be silk-screened by an art class(es), donated by a local print shop. OR order them from our NWHWP office (discounts on large orders to the same address.)

(2) promote poster contests in the schools and in community children's groups (Scouts, churches, day care centers), with Susan B. Anthony dollars as prizes.

(3) display the posters in public buildings, school cafeterias, shopping centers.

LIBRARIES

Both as resources and as foci for observing NWHW

(1) ask librarians to compile bibliographies of books in their collections which deal with women in history at the juvenile, intermediate and adult reading levels. If possible, reproduce the lists for distributions to all schools.

(2) have a book donation drive for contributions of books: women's history, biographies, and autobiographies (see bibliography in NWHWP Curriculum Guide).

(3) exhibit books and works of women's art and culture.

(4) sponsor an informal lecture on contemporary women authors, women in literature, women who published under men's names (and why!).

(5) use book jackets to develop a display with a lot of eye appeal.

AND ASSORTED OTHER GREAT IDEAS...

Hard to categorize, but tried successfully in 1981 and 1982!

(1) take your programs, films, activities into convalescent hospitals; do oral histories of the women there.

(2) offer a walking tour of historic sites related to women in your area.

(3) encourage children's groups to write and publicly perform skits.

(4) street banners in downtown locations proclaiming NWHW.

(5) crafts demonstrations and display: live demonstrations of traditional women's arts and crafts, such as quilting, knitting, candlemaking, lace making, rug braiding, china painting, crocheting.

(6) A PARADE! On Saturday, March 12th, with balloons, placards announcing the work of women (historic and contemporary), oganizations parading behind their own banners. Culminate with a multi-cultural program of women's music and history presentations. (Yes, you can! Santa Rosa has done it four times, and it just gets better each time!)

"Bloom where you are planted. Write of/it! Talk of it! Never give up!"

NATIONAL WOMEN'S HISTORY WEEK CELEBRATIONS

The possibilities for programs and celebrations are endless and each community will create its own. Given the success of our celebrations during the last four years, we make the following suggestions:

(1) The organizing committee ought to be representative of the diversity of women in your community in terms of race, ethnicity, age and income.

(2) Have lots of music, stressing cross-cultural selections. The use of music written and performed by women will greatly enhance your event.

(3) Contact local women's studies programs and the history department at community or nearby colleges for speakers. Don't feel limited to having only academicians speak, however. This is also a good way to find out if women's history is taught on your local campuses.

(4) Keep speeches short. Make sure that the speeches are representative of women of diverse cultures by content, as well as by the person that gives the presentation.

(5) Have balloons and face painting and other activities specifically for children.

(6) Include children in the program by having them present skits or sing songs.

(7) Invite community groups to set up information tables. This is a particularly good way to learn about the women's groups in your community and to begin networking with them.

(8) Have sing-a-long songs for the group to sing together in closing the celebration.

(9) Decorate with signs and placards proclaiming the accomplishments of women in history, to be used at events throughout the year. (See quiz questions in NWHW Education Curriculum Guide for ideas to use on the signs.)

(10) Invite all community groups to bring banners of their organizations.

(11) Plan a parade through town that will culminate at your multi-cultural celebration site. Use downtown parks, shopping centers, OR a historic site important to women's history in your area.

CHECKLIST FOR PLANNING, ORGANIZING AND SCHEDULING

After 5-1/2 years of work, the following time line and check-off list has evolved. Select the specific items you wish to target this year and leave the more difficult ones for next year or the year after. DO NOT FEEL OERWHELMED. Remember, as with everything, we are building for the future and each year the observance and celebrations will grow as our networking and experience grows. The important thing is to begin now and do what you can.

We have starred the most basic and most important things to do. Draft copies of all suggested letters are the bulk of this Guide. Corresponding page numbers follow each item on the checklist.

If you can, begin your organizing year on August 26th, the anniversary of women in the United States winning our right to vote.

August 26th, or as soon after as possible

*____ CONTACT your Superintendent of Schools (page 21)

(1) Ask that NWHW be designated on the school calendar year as March 6-12 1983. NWHW is always the week that includes March 8th. It begins on Sunday and ends on Saturday.

(2) Ask the Superintendent to set up a meeting with the principals of each school so that you can discuss the importance of the observance of NWHW.

(3) Ask the superintendent to provide a list of the schools in the district with their addresses and phone numbers to facilitate your work.

*____ WRITE your State Superintendent of Education requesting all superintendents throughout the state be notified of the importance of all schools joining the observance and celebration of National Women's History Week (page 22).

*____ REQUEST proclamations from governors/state legislators and the President as soon as possible. The wheels of government are slow and things need to be done months in advance to get action. Lead time is important for publicity and for participation.

(1) Write your governor and state legislator (page 23). Send a sample proclamation of how you would like it to read (page 1).

(2) Write to President Reagan asking for a Presidential Proclamation of National Women's History Week, 1983 (see page 25)

All letters should contain reasons about why the study of women's history is important (page 19).

September

*_____CONTACT all secondary and elementary principals in your district (page 27) include private schools if possible.

(1) Send a letter outlining the reasons and plans for National Women's History Week, outlining the dates and requesting the names of contact teachers at each school. (If possible this letter should be sent from the Superintendent's office.) CONTACT TEACHERS SERVE AS IMPORTANT LIAISONS FOR THE PROJECT. THEY ENCOURAGE THE PARTICIPATION OF THE FACULTY AND COORDINATE SPEAKERS FROM THE COMMUNITY.

October

*_____SEND a letter to all suggested contact teachers. (page 28). This letter should outline in full the specific objective of national Women's History Week. It should ask the contact teachers to get their faculty as involved as possible and describe in detail the support materials, resources, and potential community participants available for the week's activities. (Try not to overwhelm them.)

_____SEND a letter to all School Board members. (page 29). Tell them the importance of studying women's history, including the details of National Women's History Week. This letter should be followed up with a personal appearance at the School Board meeting in January. Also request support from School Improvement Project committees.

*_____SEND a letter to women's organizations (page 30). Request that they begin recruiting Community Resource Women to go into the schools during National Women's History Week. Ask that they plan something for their November meeting remembering the spirit of Houston, November 18-21, 1977, and to begin organizing for National Women's History Week.

_____SEND a letter to Women's Studies and History Departments. (page32). Request that they provide Community Resource Women, speakers for events and plan a week of celebrations on their campuses to honor National Women's History Week.

_____SEND a letter to Girl Scouts, Job's Daughters, 4-H and other young women's organizations inviting them to participate in National Women's History Week. (page 33).

*_____SEND press releases to all newspapers and community women's organizations for them to inclue in their newsletters, recruiting Community Resource Women. (Page 34).

*_____SEND a letter to potential Community Resource Women. (Page 35). Community Resource Women are also recruited through women's organizations, individual letters, newspaper articles, and personal contacts. An important part of the study of women's history is the recognition of what women did daily in their lives. By having Community Resource Women go into the schools, students have the opportunity to see history as a living process, rather than merely famous individuals and dates. It is essential to have the diversity of women's experience represented in terms of ethnicity, race, age, income, women working in the home and women working in the paid labor force. This is not an easy task, but if women's history is to reflect the real history of all women, it is essential. It is also a tremendous way to build networking and communications in a movement that continues to be fractured by differences rather than energized by them. IF YOUR PLANNING COMMITTEE IS COMPOSED OF DIVERSE MEMBERS OF THE COMMUNITY, THE REFLECTION OF THIS WILL BE SEEN IN THE DIVERSITY OF COMMUNITY RESOURCE WOMEN.

_____Follow-up with letter of confirmation to Community Resource Women along with Guidelines for their presentations in the schools. (pages 37, 38).

November

_____CONTACT libraries in your community. (page 39). Call and speak to the librarian in charge of children's programs. Ask her or him to schedule special programming for National Women's History Week. Ask libraries to provide special bibliographies on women in history (espcially books available at their library) which can be duplicated and distributed to the schools. Request special displays of books about women, with a special focus on women in your own area or state. Follow up with a letter that gives more of the details of National Women's History Week.

_____SEND Press Releases to regional magazines and regional T.V. and radio programs that feature a magazine format. (page 40).

December

This is a difficult time for starting new projects. We do not recommend asking anything of schools or individuals during December. Store up your energy for the coming three months.

January

_____CONTACT your local churches, synagogues, and other religious groups. (Page 42). Write a letter asking that they designate either Sunday, March 6th or Saturday, March 12th (whichever is their day of religious service) as a day to honor the special work of women, especially the older women of the church.

_____CONTACT social, professional and civic oganizations, both women's and men's. (Page 43). Encourage them to participate in an observance of National Women's History Week by scheduling appropriate programs of speakers for their March meetings. (If you can include a list of potential speakers and topics, all the better.)

_____WORKSHOPS. To facilitate National Women's History Week programs, a one day series of workshops is helpful.

_____Workshop for Community Resource Women. The purpose of this workshop is to encourage the participation of women in the community and to aid them in their presentations in the classroom. Young children love to have "hands on" experiences where they get to touch the tools of the trade or craft. This is also true for secondary students. Visual aids add greatly to any presentation. (See Guidelines for Community Resource Women on page 38).

_____Workshop for Teachers. A day of workshops for teachers is a large task which benefis greatly from coordination with local schools. Very often schools can give in-service credit for such workshops. These workshops should be designed to give concrete assistance to teachers for integrating women's studies into both the elementary and secondary curicula. Specific suggestions and strategies for eliminating sexism from the classroom and raising awareness for the inclusion of women of color should be included. Your state Department of Education and your Regional Sex-Desegregation Center have consultants who are available free to the district to provide technical assistance and resources. (See page 48 for names and addresses of regional centers.)

*_____DISTRIBUTE materials to Contact Teachers. (page 44). Include list of all Community Resource Women (page 45), materials from National Women's History Week Education Curriculum Guide, (available for $ 7.00 plus postage, and all materials can be duplicated as needed), materials from state Department of Education and Regional Sex-Desegregation Centers, bibliographies from libraries, posters from local groups or from the NWHW Project ($3.00 each, 6-10 for $2.50 each, 11-20 for $2.25 each, over 20 for $2.00 each all plus postage charges).

February

_____SEND OUT public service announcements. (page 46). Ask radio stations to run them several times a day. Good one minute public service announcements provide good filler items for the station; it is also required by FCC regulations that stations air such items..

*_____SEND OUT press releases to all media telling of National Women's History Week events. (Page 40)

_____WRITE letter to the editors of local papers urging community support of National Women's History Week.

_____ARRANGE to write an editorial to be printed by the local papers. (Page 19)

*_____PROCLAMATIONS: Ask for local proclamations during February as a lead in to National Women's History Week. (Page 47) Contact Mayors, City Councils, County Boards of Supervisors or other local governmental bodies, requesting that they declare March 6th - 12th, 1983, as National Women's History Week. (Page 1). Having local governments issue proclamations during February gives you some lead time, while still stimulating press coverage of National Women's History Week.

If at all possible, have a class of nearby school children receive the proclamation. When this was done in our community, the appearance was coupled with a class unit on how government works.

_____CONTACT. For specific information about activities being planned in your state write or telephone:

_____1. State Commission on the Status of Women.
_____2. State Office of Education.
_____3. Region Sex Desegregation Assistance Center (page 48).
_____4. State or local Historical Societies.
_____5. Write the NWHW Project for information on individuals and projects in your area.

We invite you to use the logo of The National Women's History Week Project for promoting NWHW activities in your school or community if you would like. The multi-cultural aspect of this logo projects precisely the broad goal of our work. While women as a group have been ignored in the telling of U.S. history, the contributions of racial and ethnic minority women have been totally dismissed.

The logo is registered and may only be used as presented. It may not be altered in any way, nor be used for professional or commercial purposes.

WHY STUDY WOMEN'S HISTORY? -- A SAMPLE EDITORIAL

History should include everyone — women too

(EDITOR'S NOTE: Sponsors of Women's History Week in Sonoma County have requested space to explain the reasons for the week-long observance. We are happy to give them that opportunity.)

Traditionally related history, when it hasn't ignored and denied women altogether, has viewed us as passive, inactive, as non-participants in the events of the world. Studying women's history means asking new questions, rewriting history in such a way as to discover what was happening to the whole society, including its women.

Women have long constituted over 50 percent of America's population and yet a quick check of standard text books does not reflect this situation. From the beginning, starting with native American women, we have made contributions and have had an impact on the development of the United States. The study of women's history provides a means of discovering what these contributions and impacts have been.

Although as role models it is important to know of the courage, perseverance and determination of women like Harriet Tubman, Susan B. Anthony, Delores Huerta and Suzette LaFleche, literally hundreds of thousands of women have made major contributions to our culture. The study of women's history, therefore, is more than the study of single individuals or events. It also emphasizes the recognition of history as a working tool for understanding and participation in life.

What have the masses of women done? If we re-examine our own family histories to learn what our mothers and grandmothers have done, we begin to understand how their work and contributions in their particular historic time limited and defined them. By not asking how their lives were spent, we lose the richness of our heritage and often the inspiration to interact in our own frames as well.

If as women we study history as something that we make happen, rather than as something that happens to us, we become more self assured, more responsible for our deeds, and more optimistic about the power we can have during our own lives. When we learn, for example, that women were not "given" the vote in 1920, but that for 70 years women worked hard to educate other people so that it could become a political reality, we begin to lose our feelings of powerlessness to make changes. We must emerge from our recent induced period of collective amnesia to recapture the history which is ours, women's history.

Bette Patterson
Molly MacGregor
Mary Ruthsdotter
—Women's Support Network

INTERNATIONAL WOMEN'S DAY, MARCH 8

On March 8, 1857, women from the garment and textile industry in New York staged a demonstration protesting low wages, the 12 hour workday and increasing workloads. They called for improved working conditions and equal pay for all working women. Their march was dispersed by the police, some of the women were arrested, and some trampled in the confusion. Three years later, in March of 1860, these women formed their own union and called again for these demands to be met. On March 8, 1908, thousands of women from the needles trade industry demonstrated for the same demands. But now, 51 years later, demands for legislation against child labor and for the right of women to vote were added to demands for shorter working hours and better working conditions. In 1910, the German labor leader Clara Zetkin proposed that March 8 be proclaimed International Women's Day in memory of those earlier struggles of women for better lives. Over the next sixty years, March 8 was celebrated mostly in socialist countries. By 1967, the day began to be celebrated by some groups in the United States, and by 1970, owing to the growing women's liberation movement, events were planned to celebrate the day in most of the major cities of the United States. In the past twelve years it has become a widely celebrated day for most women's organizations and groups. Rallies, forums, panels, conferences, demonstrations, radio programs, media shows and school programs will all be part of the 1983 celebration of women's rights and their contributions to the history and culture of the world.

Logo: *National Women's History Week Project*
Artist: *Kathleen Smith*
Text: *Berkeley Unified School District Women's Studies Program*

LETTER TO LOCAL SUPERINTENDENT OF SCHOOLS

26 August 1982

TO: All Sonoma County School District Superintendents

FROM: Sonoma County Commission on the Status of Women

SUBJECT: National Women's History Week, 1983

On March 8, 1983, we and other women worldwide will once again celebrate International Women's Day. March 6-12, 1983, will mark the second annual celebration of National Women's History Week. Please designate this week on your schools' academic calendars, encouraging each principal and her or his faculty to plan programs and activities appropriate for this observation.

The purpose of National Women's History Week is to raise the awareness of all students, female and male, to the wealth of women's history that has been left out of the standard history texts used in most schools. It is impossible to cover all of women's history in only one week, but this exposure will inspire students and teachers to question further and discover more about their historic heritage. By understanding better the varying roles of women through time, students will gain a more realistic understanding of our contemporary society.

Excellent packets of curricular materials have been compiled for this observation and are available for your schools' use. The pages of the packets may be reproduced freely and in any numbers necessary. In addition, the members of the CSW Education Task Force will be pleased to help teachers and administrators in planning lessons and programs during that week.

LETTER TO STATE SUPERINTENDENT OF SCHOOLS

Dr. Wilson Riles
California State Superintendent of Schools
721 Capitol Mall, Room 544
Sacramento, CA 95814

26 August 1982

Dear Dr. Riles:

Last year the Joint Rules Committee of the California State Senate and Assembly proclaimed the week of March 6-12, 1983 as Women's History Week throughout California. This proclamation urged that "hereafter this week be celebrated annually during the week of the anniversary of International Women's Day, March 8". Included in their resolution was recognition that:

(1) "Up to the present time students have had a limited exposure to women's roles in history, and women's conributions to the development of the United States have been largely ignored, stereotyped, or dismissed..."

(2) "The lives of women from diverse cultures are seldom mentioned in history books, and, in educational curricula there is little examina-tion or presentation of the contributions of women in the areas of drama, art, poetry, literature, and music..."

(3) "Students will profit from an awareness of the significance and scope of women's role in the making of history and in the deveopment of American society and culture."

For these very reasons we request that you urge all of the elementary and secondary schools under your supervision to join the nationwide celebration of Women's History Week during the week of March 6-12, 1983.

Teacher's exploration with their students of the vast, virtually untaught subject of women's history in California and the United States can be facilitated through the use of the excellent National Women's History Week Curriculum Guide which is available from the National Women's History Week Project (Box 3716, Santa Rosa, CA 95402). The 70 pages of the Guide include lesson plans, games, bibliographies and resources, with duplication for local educational purposes freely granted.

Please do not pass up this opportunity to help teachers increase the awareness of their students of the value of women's historic contributions to the development of our society, and of the many options open to them as they become adults.

If there is further background material which would be useful to you, please call upon us. We are eager to learn of your action on this matter.

Respectfully,

Mary E. Ruthsdotter
Education Task Force Coordinator

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REQUEST FOR W.H.W. '82 PROCLAMATION -- GOVERNOR/LEGISLATORS
26 August 1982

Assemblymember Douglas Bosco
State Capitol Building
Sacramento, CA 95814

Dear Assemblymember Bosco:

We are writing to encourage you to again carry to the floor of the State Assembly the enclosed proclamation for National Women's History Week, 1983. The week of March 6-12, 1983, will be celebrated across the country as National Women's History Week this year, the result of the work of hundreds of women and men united in their efforts to bring recognition to the too often overlooked contributions of over half of the population. The U.S. Congress passed a resolution for 1983 National Women's History Week resolution, and is preparing to do so for 1983.

The celebrations of California's Women's History Week will focus on the elementary and secondary schools of our counties. When school children, both girls and boys, learn about the lives of women throughout history, they invariably gain a wider sense of our diverse national culture. They also begin to view their own lives within a historic context - they see themselves anew as "makers of history" rather than as its passive subjects. And, most importantly, they increase their awareness of the options open to them as they become adults. This increased awareness inevitably leads to more informed and purposeful involvement in public affairs. This same response happens time after time to the adult community members who participate in the National Women's History Week events.

The week containing March 8 is appropriate for designation as National Women's History Week because of that day's internationally accepted significance as International Women's Day, commemorating the involvement of women in every aspect of human life. The week's celebrations begin on Sunday and ends on Saturday so that the contributions of women in the lives of the churches and other religious centers can be gratefully acknowledged.

If there is any further background material which would be useful to you in this effort, or if there is any further help we can provide, please call upon us. Your representation of the women of your District is appreciated.

Sincerely,

Mary E. Ruthsdotter
Chair, Education Task Force

NOTIFICATION OF NWHW CELEBRATIONS: CONGRESSMEMBER/SENATOR

26 August 1982

Congressmember Don Clausen
House of Representatives
Washington, DC 20515

Dear Congressmember Clausen:

I am writing to inform you about National Women's History Week, which will be celebrated in your District during the week of March 6-12, 1983. Recently proclaimed in a Joint Resolution of the House of Representatives and the Senate, National Women's History Week is the result of the work of hundreds of women and men across the country united in their efforts to bring recognition to the too often overlooked contributions of half the population. It is a celebration that originated in your own Congressional district of Sonoma County.

The celebrations of National Women's History Week in your District will focus on the elementary and secondary schools of our counties. When school children, both girls and boys, learn about the lives of women throughout history, they invariably gain a wider sense of our diverse national culture. They also begin to view their own lives within an historic context -- they see themselves anew as "makers of history" rather than its passive subjects. And, most importantly, they increase their awareness of the options open to them as they become adults. This same response happens time after time to the adult community members who participate in National Women's History Week events.

The week containing March 8th is appropriate for designating as National Women's History Week because of that day's internationally accepted significance as International Women's Day, commemorating the involvement of women in every aspect of human life. The week's celebrations begin on Sunday so that the work of women in churches and other religious centers can be gratefully acknowledged and ends on Saturday with the same kind of acknowledgement for people who keep Saturday as the Sabbath.

Your help in promoting public awareness of this remarkable celebration within your District will be very much appreciated. If there is any further background information material which would be useful to you in this effort, or if there is any further help we can provide, please call upon us.

Sincerely,

Mary E. Ruthsdotter
Chair, Education Task Force

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REQUEST FOR NATIONAL W.H.W. '83 PROCLAMATION - PRESIDENT

26 August 1982

President Ronald Reagan
White House
Washington, DC 20500

Dear Mr. President:

We are writing to encourage and endorse your proclamation of the week March 6-12, 1983, as National Women's History Week. We hope you will announce that proclamation on November 19, 1982, the second anniversary of the Houston National Women's Conference.

Your committment to the greater recognition of women as integral participants in the total range of American life is an example of what is so necessary to combat the still-pervasive view of women as secondary in social and civic affairs. As you know, history classes and textbooks portray a stereotyped and limited depiction of women's contributions to the growth of this great country. The fuller presentation of women's participation in our national history is a compelling venture, one that sparks an ever-greater sense of pride and achievement for all Americans.

When schoolchildren, both girls and boys, learn about the lives of women throughout history, they invariably gain a wider sense of our diverse national culture. They also begin to view their own lives within an historical context, to see themselves anew as makers and contributors to history. This increased awareness inevitably leads to more informed and purposeful involvement in public affairs. This same response happens time after time to the adult community members who participate in National Women's History Week events.

Sonoma County, California started observing Women's History Week in 1978. It has now become a nation-wide observance and is always designated for the week containing March 8. This week is appropriate because of that day's internationally accepted significance as International Women's Day, a day commemorating the involvement of women in every aspect of human life throughout the world. National Women's History Week's events begin on Sunday and end on Saturday, so that the contributions of women in the history of our churches, synagogues, and other religious centers can be emphasized.

In the past two years, public attention and active support for National Women's History Week has increased tremendously. Individuals, educators and women's groups throughout the nation are supporting the idea with great conviction and already planning local and state-wide observances for March 6-12, 1983. Both Houses of Congress have joined in proclaiming National Women's History Week 1983. Your personal backing at this time will demonstrate the sincerity of your past statements supporting women as full participants in American social and political life.

It is in the sense of the continuity of women's history that we ask you to issue your proclamatiion on November 19, 1982, the anniversary of the National Women's Conference at Houston (a descendant of the unofficial and first conference held at Seneca Falls, New York in 1848). Further, the November declaration will provide the preparatory lead-time necessary to schools and communities planning their observances for 1983.

We will appreciate your response in this matter. We consider your declaration of March 6-12, 1983 as National Women's History Week of such historical importance that we will want to attend the November 19th ceremonies in Washington to express our thanks on behalf of the women of America.

Sincerely,

Mary Esther Ruthsdotter
Chair, Education Task Force

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LETTER TO SCHOOL PRINCIPALS REQUESTING DESIGNATION OF W.H.W., AND CONTACT TEACHERS NAMES

14 September 1982

TO: All Elementary and Secondary School Principals

SUBJECT: National Women's History Week, 1983

FROM: Education Task Force

On March 8, 1983, we and other women worldwide will once again celebrate International Women's Day. March 6-12, 1983, will mark the first annual celebration of National Women's History Week. Please designate this week on your school's academic calendar, encouraging your faculty to plan programs and activities appropriate for this observation.

The purpose of National Women's History Week is to raise the awareness of all students, female and male, about the wealth of women's history that has been left out of the standard texts used in most schools. It is impossible to cover all of women's history in only one week, but this exposure will inspire students and teachers to question further and discover more about our historic heritage. By understanding better the varying roles of women through time, students will gain a more realistic understanding of our contemporary society.

To ensure a successful program next March, we'd appreciate greatly having one or two of your faculty members identified who will be responsible for coordination of National Women's History Week activities in your school. Please have these teachers contact our office (527-2161) so that they will receive the curricular materials being assembled for 1983.

Excellent packets of curricular materials have been compiled for this observation and are available for your schools' use free of charge. The pages of the packets may be reproduced freely and in any numbers necessary. As in previous years, an extensive list of Community Resource Women is being assembled who will be available to your school for classroom presentations on varied aspects of women's history during the week. In addition, the members of the CSW Education Task Force will be pleased to help teachers and administrators in planning lessons and programs during that week.

LETTER TO CONTACT TEACHERS

14 October 1982

Dear Friend,

On March 8, 1983, we and other women worldwide will once again celebrate International Women's Day. The Sonoma County Commission on the Status of Women has requested of each school district in the County that the week of March 6-12 be designated as National Women's History Week, as was done in most areas at this time during the past four years. We feel that this week will provide teachers the opportunity to illustrate to students the historical role of women so often ignored and unknown, and thus contribute to the students' realistic understanding of history and contemporary society.

The principal of your school has indicated to us that you are available to help us in the capacity of "contact teacher", to work with other faculty members in your school to promote Women's History Week programs. We, of course, will give you all of the assistance we can.

Among the excellent resources we have to facilitate this week of programs is the National Women's History Week Curriculum Guide, containing sixty-plus pages of biographies, games, bibliographies, and activity ideas developed for elementary and secondary students. We are also developing a new list of Community Resource Women for 1983: women from the various communities of Sonoma County who have volunteered to either speak to your classes about their jobs, their lives, their knowledge of women in American history, about women's art and music, women in political roles. The variety of possibilities is wonderful indeed! Other women, perhaps less comfortable in a classroom speaking situation, have volunteered to work with teachers in preparing classroom programs or activities. Each Resource Woman's name, phone number, specific area of interest, and preferences in schools and grade levels is included on this list. Teachers will be requested to make direct contacts for scheduling and programatic purposes.

I do hope that you share our enthusiasm for the importance of an educational effort like this one, and will help us in your own school during National Women's History Week. If you have any questions about this program, you can reach me at the Commission office, 527-2161.

Sincerely,

Mary Ruthsdotter, Chair
Education Task Force

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LETTER TO SCHOOL BOARD MEMBERS

04 October 1982

Santa Rosa Board of Education
4112 State Street
Santa Rosa, CA 95406

Dear School Board Members,

National Women's History Week will be celebrated during the week of March 6-12 this year, marking the fifth annual observance in our Sonoma County schools. We would appreciate your active support and participation in promoting National Women's History Week programs in all of the elementary and secondary schools under your jurisdiction.

National Women's History Week '83 observances will take place in many cities across the country, patterned on the programs developed here in Sonoma County. California's Legislature and the U.S. Congress have passed resolutions making National Women's History Week an official activity. We are especially pleased and proud of the people of this community who have made this celebration so successful, bringing it to such nationwide prominence.

A project of the Education Task Force of this Commission, the observance of National Women's History Week is seen as a creative approach to achieving attitudinal sex-equity, helping to eliminate some of the inequities in the curriculum covered by the spirit of Title IX.

We would like to be scheduled to do a presentation in January before your Board, describing in detail the goals and varied programs of this undertaking. We will be contacting you for the particulars of date and time.

Thank you for your consideration in this matter. If you have any questions or would like further information, please contact me.

Respectfully,

Mary Ruthsdotter
Education Task Force Coordinator

LETTER TO WOMEN'S ORGANIZATIONS

20 October 1982

Dear Friends:

On March 8, 1983, we will once again join with women around the world to celebrate International Women's Day. The week containing March 8th, this year March 6-12 has been celebrated as Women's History Week in Sonoma County for the past 4 years, and has recently received a great deal of national attention. In 1983 National Women's History Week observances will take place in many cities across the country, patterned on the observances developed here in Sonoma County. The United States Congress and over half of the states, have passed resolutions making National Women's History Week an official observance.

Through the sponsorship of this Commission and many other community groups, a wide variety of programs are being planned in the schools and communities to celebrate National Women's History Week . These efforts will emphasize the contributions women have made to society, stressing that it is all people who make history through the ongoing process of their lives, not simply a chain of exceptional individuals and isolated great events. We would like to suggest that your organization plan a program for its regular meeting during March which will focus on the theme of women's history. Perhaps the history of your group and its relationship with the larger community, or some specific contributions made by your members. Through the Commission a wide variety of resources are available to assist you in planning and our staff will be happy to consult with you on specific ideas you may have for such a program.

One of the programs planned for National Women's History Week will involve all county elementary and secondary public schools. This program centers around the involvement of hundreds of community women who, as classroom resource persons, talk about their own life experiences, unusual jobs or travel, home arts they may be familiar with and other such topics that they are willing to share with school children. These activities provide children with a more realistic perspective on women 's many roles in society. Enclosed you will find a copy of our letter announcing this project, explanatory materials and a response form. I would be most appreciative if you would bring this to the attention of your full membership, and encourage as much participation as possible. Additional copies of these materials will be sent to you upon request.

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And finally, I would like to invite you and your organization to participate in a truly exciting event, the National Women's History Week Parade, to be held in downtown Santa Rosa on March 12, 1983. Numerous women's organizations will be participating with bands and banners under the theme, "We're here to move history forward." We hope you and other members of your organization will take part in this event. The parade group will assemble in the parking lot of Santa Rosa High School at 10:30 a.m. and begin down College Ave. at 11, proceeding one mile to Fourth Street and then down Fourth to Courthouse Square for a multi-cultural celebration of women's history. Women's organizations are being asked to set up informational tables on the square and to be available to talk to the hundreds of interested persons who will be at the afternoon's program. We hope your organization will be able to have a table and representatives there that afternoon, from 12:00 noon on.

Last year's parade and celebration was attended by over fifteen-hundred persons representing all walks of life in Sonoma County. This year's event promises to be even bigger!

This parade and afternoon program present a wonderful opportunity for your group to join with other women's organizations in the County to demonstrate our mutual accomplishments and contributions to this community.

Looking forward to seeing you at the parade!

Sincerely,

Mary Ruthsdotter
Coordinator, Education Task Force

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LETTER TO WOMEN'S STUDIES PROGRAMS AND HISTORY DEPARTMENTS

29 October 1982

Dear Sisters:

On March 8, 1983, we will once again join with other women around the world to celebrate International Women's Day. The week containing March 8th has been celebrated as Women's History Week in Sonoma County for the last four years. Last year educators and historians throughout the country joined to make Women's History Week a national celebration. The U.S. Congress has declared March 6-12 as National Women's History Week for 1983, as have the Legislatures of over half of the states.

Through the sponsorship of the Commission and many other community groups, a wide variety of programs are being planned in the local schools and communities to celbrate National Women's History Week on your own campus. A week of NWHW activities could serve the off-campus community as well as your faculty and student body, establishing further connections between the campus and the community.

One of the programs planned for NWHW will involve all our Sonoma County elementary and secondary schools. This program centers around the involvement of hundreds of community women who, as resource women, talk about their life experiences, their cultural traditions, their knowledge of women in history, law, politics, and other spheres of women's achievements. The purpose of having community women appear in the schools is to encourage students to see history as a living process, and to show them the diversity of women's experience. We would like to encourage your faculty and students to become Community Resource Women for the schools. Enclosed you will find a copy of a response form for distribution. Please feel free to duplicate as many copies as you need for your faculty and students.

Our organizing committee for county-wide activities will begin meeting at 7:00, November 20th at the Commission office. Please contact our office if you can send a representative. If you would like to have more information, or if we can assist you in any way, please call me at the CSW, 527-2161.

Thank you for your support. I hope we'll be working together on coordinated programs for National Women's History Week '83!

Sincerely,

Mary Ruthsdotter
Chair, Education Task Force

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LETTER TO GIRL SCOUTS AND OTHER GIRL'S ORGANIZATIONS
10 October 1982

TO: KONOCTI COUNCIL TROOP LEADERS AND MEMBERS

FROM: MARY RUTHSDOTTER, EDUCATION TASK FORCE COORDINATOR

RE: WOMEN'S HISTORY PARADE, MARCH 12TH

The fourth annual Women's History Parade, sponsored by the Sonoma County Commission on the Status of Women, is scheduled for Saturday, March 12th. Numerous community organizations will be participating with bands and banners under the theme, "We're Here to Move History Forward". We certainly hope that the Girl Scouts will again be represented in this exciting and unusual event!

As in the past, face-painters will be present, there will be helium balloons for the children, and a variety of placards will be available to carry which commemorate women of accomplishment in American history. Among the participants, we will again be joined by groups from the YWCA, Campfire Inc., Working Women, the Grey Panthers, Soroptomists of three cities, International Toastmistresses, AAUW, and the Women's Support Network. The parade will be led by the American Legion Auxillary of Cloverdale's Color Guard.

This parade will assemble at 10:30 a.m (Saturday, March 12th) at Santa Rosa High School. We will proceed south along Mendocino Avenue, turn east along College Avenue, south at "E" Street, and west along 4th Street to Courthouse Square - approximately two miles. A map accompanies this letter.

The parade route ends in Courthouse Square where we will have another wonderful program of live entertainment focused on the multi-cultural theme of women's past and present contributions to American life. Enjoyment and education are the twin purposes!

I feel the Girl Scouts will benefit in several ways by participating:

(1) Their continuing role in American society will be made visible to the community and the media. Last year's coverage was extensive by both local and San Francisco papers and television.

(2) The girls will gain a further awareness of the variety of activities women of Sonoma County are involved with locally,and see that history is an active process, not simply a record of our collective past.

(3) The historic contributions of women in our culture, graphically and verbally celebrated, will add to their own perspectives of women's possibilities as they grow into adults.

AND the girls and their leaders will have a great time! I do hope to see a lot of Scouts joining us again for the day, beginning at Santa Rosa High.

PRESS RELEASE, RECRUITING COMMUNITY RESOURCE WOMEN

10 October 1982

Contact: Mary Ruthsdotter
CSW: 527-2161

FOR IMMEDIATE RELEASE

COMMUNITY WOMEN SOUGHT FOR WORK IN SCHOOLS

A wonderful opportunity for involvement in the public schools will soon be available for women in Sonoma County. National Women's History Week supporters are being sought who would participate in this educational event by sharing their history or expertise with students and teachers during the week of March 6-12. This is an annual project of the Commission on the Status of Women, coordinated with similar celebrations nationwide.

You do not need to be a history student or an expert; every woman has something of value from her life to share with students in their clasrooms. During the last four National Women's History Week celebrations, community women did presentations about their girlhoods, their present work, folk music and folkcrafts (quilting, painting), and ethnic traditions. Other topics might include sports participation, travel, community contributions, or special topics you'd like to develop. As a Resource Woman you could talk about an area of history, culture or politics as it pertains particularly to women, or work with teachers in a resource capacity.

If you feel a little uneasy about volunteering or about talking in front of a class, a brief workshop will be held on Saturday, February 6, to answer your questions or otherwise help in your preparation for this project. It will be from 9:00 to 12:00 noon at the Office of Commissions, 2230 Professional Drive #102, Santa Rosa.

If this project interests you, simply contact the Commission on the Status of Women at 527-2161. They will gladly give you full details about this exciting project.

LETTER TO POTENTIAL COMMUNITY RESOURCE WOMEN

10 October 1982

Dear Friend:

March 8, 1983 is the 75th anniversary of the International Women's Day. In celebration of this day, the Education Task Force of the Sonoma County Commission on the Status of Women will sponsor and coordinate National Women's History Week, March 6-12, for Sonoma County schools. We would like to invite you to participate in this educational event by sharing your history and expertise with students and teachers. It is our hope that many women of the County will take part in this by being community resource women for National Women's History Week.

You certainly do not need to be a history student or an expert! Every woman has something of value from her life to share with students in their classrooms. As a resource woman you could talk about an aspect of history, culture, work or politics which particularly concerns women, or work with teachers in a resource capacity. During the last four National Women's History Week celebrations, community women did presentations about their girlhoods, their present work, women's music, folkcrafts, and ethnic traditions. Other topics might include unusual occupations, travel, sports participation, community contributions, or other ideas you may develop.

We will be compiling a list of resource women including their names, phone numbers and areas in which they would be willing to contribute. This list will go to teachers as an aid in preparation for the week. The teachers will be responsible for contacting the resource women that they need for their particular class.

We would appreciate it if you would return the attached form before Thanksgiving. Please indicate the subject area or topic that you would like to present, the grade levels in which you would like to work and, if you have a preference, the school in which you would like to make your presentations.

We are eager to hear from you and hopeful that this will be the beginning of a new educational tradition for you in Sonoma County. If you would like to discuss your topic or have any questions, please contact me at the Office of the Commission on the Status of Women (527-2161).

Sincerely,

Mary E. Ruthsdotter
Chair, Education Task Force

p.s. A Workshop will be held on Saturday, February 6, 1983, to answer questions and otherwise aid your preparation for being a Community Resource Woman for National Women's History Week. It will be from 9:00 a.m. to 12:00 noon, at the Office of Commissions, 2230 Professional Drive #102, Santa Rosa.

FORM FOR COMMUNITY RESOURCE WOMEN

COMMUNITY RESOURCE WOMAN

NATIONAL WOMEN'S HISTORY WEEK, MARCH 6-12, 1983

NAME: _____

ADDRESS: _____

PHONE NO.: _____ Best time to reach you? _____

What subject would you like to discuss? Be as specific as possible, please. (consider specifics about your life or work experiences, family or cultural traditions, women's arts or history....) _____

_____

_____

_____

_____

_____

_____

_____

GRADE LEVEL YOU PREFER TO TALK WITH _____

SCHOOL PREFERRED (or area of County) _____

Are you willing to be available at other times during the year besides during National Women's History Week? Yes____ No____

OTHER COMMENTS ABOUT YOURSELF OR YOUR TOPIC _____

_____

_____

Names and Addresses of other women you know who might be interested in being Community Resource Women:

_____

_____

_____

_____

_____

_____

_____

_____

A return addressed envelope is enclosed for you convenience. Please return this form before January 23, 1983, our printing deadline.

LETTER OF CONFIRMATION TO COMMUNITY RESOURCE WOMEN

14 October 1982

Dear Friend:

Thanks for volunteering to help with Women's History Week this year by becoming a Community Resource Woman for our schools! We've had a wonderful response to our request from women throughout the county, which is vital for both the success of the many progams we are planning and for our own continuing enthusiasm here at the Commission office.

The process used over the past three years for connecting teachers with our willing Resource Women worked very well, and will be repeated this year. Your name, address, phone number, and the relevant details of your availability and interests will be forwarded to our contact teacher in each of the public schools of the county. This teacher, designated by the school's principal, will encourage her/his faculty colleagues to contact you directly to arrange dates and times.

When you are contacted by a teacher <u>be sure</u> that you are certain of: the name of the teacher making the request for your assistance, the school and grade level where you will be involved, the date and time arranged for, and the teacher's phone number (daytime and evening). These precautionary steps can save you a lot of grief.

In your contact with teachers in the schools, you will in many ways be representing the Commission on the Status of Women. A set of general guidelines is enclosed with this letter, which were developed at the request of Resource Women in 1982. These will give you a few things to consider in organizing your efforts.

A brief workshop has been planned to answer questions and otherwise aid your preparation for appearing in the schools. It will be from 9:00 a.m. to 12:00 noon, at the Office of Commissions, 2230 Professional Drive #101, on Saturday, February 6th. I would urge you to schedule time to attend this meeting if it is at all possible for you.

This week of celebrating women's experiences is going to be exciting for all of us, I'm certain. I'm glad you've chosen to join in the effort for 1983.

In sisterhood,

Mary Ruthsdotter
Education Task Force Coordinator

GUIDELINES FOR COMMUNITY RESOURCE WOMEN

1. Make a concerted effort to be on time to the class.

2. Have clearly in mind what you want to say, what you want the students to learn from your presentation.

3. Try to be warm and enthusiastic. The younger your audience, the more a touch of drama can help.

4. Use visual aids whenever possible. Take along a copy of your business card for each student, carry the tools of your trade or craft, wear the clothing for the activity you are talking about, bring a sample of the art you produce.

5. Ask questions in the beginning to get students started thinking about your topic and involved in the activity. Examples:

   (a) How many of your mothers are artists? Do they quilt? Crochet? Knit? Embroider? Paint? Sew? Are <u>you</u> learning how from them?

   (b) How would the United States be different if all of our Congressional Representatives and the President were women?

   (c) How would you feel if you weren't allowed to speak in public, had to give all of the money you earned to someone else, and didn't have any legal rights at all?

6. Increase student involvement by asking them to express their sentiments through a show of hands, or by voting on aspects of the issues you raise.

7. In carrying out an activity with the class, establish before hand how the students are usually organized for such an event. Arrange in advance if you or the teacher will be setting the stage for the activity, what specific roles each of you will play.

LETTER TO LOCAL LIBRARIES

18 November 1982

Ms. Gale Sage, Head Librarian
Sonoma County Public Library System
404 North "B" Street
Santa Rosa, CA 95406

Dear Ms. Sage:

National Women's History Week will be celebrated during the week of March 6-12, 1983, marking the sixth annual observance in our Sonoma County schools and communities. We would appreciate your active support and participation in again promoting National Women's History Week programs in all of the branches of the Sonoma County Library system.

National Women's History Week provides a wonderful theme for displays, art or historical exhibitions, reading programs and book highlights. Since many schoolchildren will be working on assignments on women in history, a suitable bibliography of books about women which could be duplicated and distributed in the schools would be especially useful.

National Women's History Week is the result of the work of hundreds of women and men united in their efforts to bring recognition to the too often overlooked contributions of half the population. As a nationwide celebration that orginated here in our county, we are continually impressed with the daily evidence of the impact that studying the importance of women's lives and contributions has on school children as well as on adults. The price we see in the eyes of a second grader as she tells her classmates what she has discovered about the life of Maria Tallchief, for one example, truly inspires us to continue with our work in this project.

While the legislature of California and over half of the states' governments proclaimed Women's History Week in 1982, still further recognition of this important community based celebration has come from a joint resolution of the U.S. Senate and House of Representatives for March 6-12, 1983. We would love to see the libraries playing an increasingly pivotal role in raising the public's awareness of National Women's History Week.

If you have any questions or need further information, please contact us. We are looking forward to your participation again in National Women's History Week, 1983.

Sincerely,

Mary E. Ruthsdotter
Education Task Force Coordinator

NEWS RELEASES: MAGAZINES, RADIO, T.V.

15 February 1982

Dear News Editor:

Over the last six years a new aspect of the women's movement has been gaining momentum, moving out rapidly across the country from its origin in Sonoma County - celebrations of National Women's History Week, March 6-12, 1983, in the schools and local communities. This letter is to announce to you that a most unusual parade will again conclude the week's observances in Sonoma County.

National Women's History Week began as an activity of the Education Task Force of the Sonoma County Commission on the Status of Women in 1978. The initial purpose was to provide local teachers an opportunity to explore the long-ignored contributions of women in diverse cultures in American society. The week has received attention from historical societies, national organizations for social action, and nationally distributed periodicals for academicians and the general public. As a result of networking among women across the U.S., the Governors and Legislatures of over half of the states and the District of Columbia have proclaimed Women's History Week as official, state-wide celebrations. A joint resolution of March 6-12, 1983, as National Women's History Week for federal recognition has been issued by the U.S. Congress.

Support for the annual week-long series of programs has given unprescedented unity to a disparate variety of community organizations (ranging from the American Legion Auxiliary, the Girl Scouts, and YWCA, through SoNoMoreAtomics Women's Caucas, the Lesbian Alliance, and the Men's Support Network). In Santa Rosa, on Saturday March 12, these local groups will come together for the third time to conclude the week with a grand and glorious parade! Your coverage of this most joyous and colorful event would be interesting for your viewers, and would document what promises to be a significant event in the unfolding story of women in California, as this unusual model for social organizing will undoubtedly be repeated in other states this year, next year, and in the years to come.

The parade itself will be followed by a third annual multicultural program of live entertainment in Old Courthouse Square, Santa Rosa, focused entirely on women, both historic and contemporary. Last year's program drew over 2400 women, men, and children. This year the publicity of the U.S. Congress' National Women's History Week proclamation, plus the excitement of a

street parade with police and color guard escorts, is expected to more than double the crowd.

We will begin to assemble at Santa Rosa High School (1235 Mendocino Ave.) at 10:30 a.m., Saturday, March 12th. Helium balloons and dozens of multi-colored placards declaring the deeds of women in our history will be distributed, group banners will be displayed. The color guard will lead us south, then east to rendezvous with two elementary school marching bands and a brigade of young baton twirlers at the corner of 4th Street and "E" Street. From there (approximately 11:20) we will move along 4th Street through the heart of downtown Santa Rosa for a grand entrance into Old Courthouse Square. At the Square women's organizations will have information tables around the perimeter of the area facing our stage, from where individual historians, musical groups, and school choruses will provide the entertainment.

The event promises to be exciting and, needless to say, most unusual. Our County Board of Supervisors will again be there, as will most of our other elected representatives. We encourage you to send someone to be there as well! If you would like additional information - or confirmation of any particular details - please call and ask for me, (707) 527-2161, weekdays, 9:30 a.m. to 5:00 p.m.

Sincerely,

Bonnie Eisenberg
Projects Director

LETTER TO CHURCHES, SYNAGOGUES, AND OTHER RELIGIOUS GROUPS

05 January 1983

Father David Crawford
St. Mary's Catholic Church
P.O. Box 4288
Santa Rosa, CA 95406

Dear Father Crawford:

The Sonoma County Commission on the Status of Women has worked with the county schools and the community during the last four years to coordinate a celebration of Women's History Week. The Sonoma County project has become a national model and March 6-12, 1983 will see the second celebration of National Women's History Week. We are especially pleased and proud of the effort of the people of this community to make this celebration so successful and to bring it to national prominence.

We feel that the study of women's history is helpful in creating a more positive and dynamic society. If we re-examine our own family histories to learn what our mothers and grandmothers have done, we begin to understand their work and their contributions in their particular historic time. By not asking how their lives were spent, we lose the richness of our heritage and often the inspiration to interact in our own time frames as well. Understanding that history is something that we make happen helps us to become more self-assured, more responsible for our own deeds, and more optimistic about the actions of our own lives.

We are requesting that all churches, synagogues, and other religious organizations participate in this celebration by designating your day of worship during the week of March 6-12 1983, as a special day, a part of National Women's History Week. We feel it especially appropriate to include recognition of the work of women in the churches and other religious groups. It is our hope that older women, the elders who have worked to make society better for all, will be especially honored on that day. The women in the Leadership Conference of Women Religious have led the organizing effort throughout the Midwest for NWHW. We are hopeful that other national religious groups will be inspired to do the same.

If you have any questions or would like more information or ideas for this observance, please feel free to contact me.

Sincerely,

Mary Ruthsdotter
Education Task Force Coordinator

LETTER TO SOCIAL, PROFESSIONAL AND CIVIC ORGANIZATIONS

05 January 1983

Dear Friends:

On March 8, 1983 we will once again celebrate International Women's Day. The week containing March 8th, this year March 6-12 has been celebrated as Women's History Week in Sonoma County for the past 6 years and has recently received a great deal of national attention. In 1983, National Women's History Week observances will take place in many cities across the country, patterned on the observance developed here in Sonoma County. The U.S. Congress, many cities and over half of the states have passed resolutions making National Women's History Week an official annual event.

Through the sponsorship of this Commission and many other community groups, a wide variety of programs are being planned in the schools and communities to celebrate National Women's History Week. These efforts will emphasize the contributions women have made to society, stressing that it is people who make history through the ongoing process of their lives, not simply history as a chain of exceptional individuals and great events. We would like to suggest that your organization plan a program for its regular meeting in March which will focus on the theme of women's history in some way. Perhaps a program on the everchanging nature of men's and women's roles in society, women's position in the world of work, or recognition of particular outstanding contributions made by women to the community. The Commission on the Status of Women is available as a resource for you in planning such programs and may be able to arrange a speaker for your meeting if one is requested.

We would also like to encourage your participation and support of the Fourth Annual National Women's History Week Parade which will be held in downtown Santa Rosa on the morning of March 12, 1982. Parade participants will gather at the parking lot of Santa Rosa High School at 10:30 a.m. and begin down College Avenue at 11:00 a.m., proceeding one mile to Fourth Street and then down Fourth to Courthouse Square for a multicultural celebration. The celebration will include speakers, music, historical sketches by children's groups, and much more. Last year's parade and celebration was attended by twenty-four hundred persons from all walks of life in Sonoma County and this year's promises to be even bigger. We hope you will be able to attend and bring your whole family to help us celebrate the role of women in the life of Sonoma County.

See you at the parade!

Sincerely,

Mary Ruthsdotter
Education Task Force Coordinator

COVER LETTER FOR MATERIALS TO CONTACT TEACHERS

08 January 1983

Dear Contact Teacher:

Thank you for the work you are doing in your school to promote National Women's History Week. This year's observances and celebrations will be the biggest yet. As the U.S. Congress has proclaimed National Women's History Week for 1983, every state will be holding special observances and celebrations. We are glad to be working with you as part of such an important effort.

The materials enclosed are to help you with your planning of events and scheduling of Community Resource Women. If you need more information or assistance, please call me at the CSW office 527-2161.

Again, thank you for your work.

Sincerely,

Mary Ruthsdotter
Chair, Education Task Force

Enclosures:
- NWHW Education Curriculum Guide
- NWHW Poster
- List of Community Resource Women
- Bibliographies and Games from Libraries

SAMPLE OF COMMUNITY RESOURCE WOMEN LISTING

WOMEN'S HISTORY WEEK 1983: COMMUNITY RESOURCE WOMEN

The following women from Sonoma county have volunteered their time to work with teachers during Women's History Week (March 6-12) in either planning programs for classes or doing direct presentations about their areas of interest. Please call them directly to make scheduling arrangements.

Roberta Berg, M.D.
Santa Rosa, CA
(work)
(home)

Interest area: Women physicians. Women can be doctors as well as nurses!
Grade levels: K-12
Preferred schools: Central county area.

Sandra Sweitzer
Linda Lindsay
Santa Rosa, CA
(work)

Interest areas: Directors of Working Women, Inc.
The involvement of women in non-traditional blue-collar work (carpenters, electricians, truckers..)
Grade level: K-12
Preferred schools: Any

Deborah Bradford
Santa Rosa, CA
(home)

Interest area: Quilting as a traditional women's art form.
Grade level: K-12
Preferred schools: Within 20 miles of Todd Road and Highway 12

Cynthia C. Smith
Petaluma, CA
(work)

Interest area: Works for Native Sun: solar energy, self-sufficiency horticulture
Grade level: K-12
Preferred schools: South county

Suzanne Marychild
Sebastopol, CA
(work)

Interest area: Attorney: life experiences; historical development of women's legal righs; the legal system; mock trials
Grade level: K-12
Preferred schools: Western, northern county areas

Susan Cooper
Santa Rosa, CA
(work)

Interest area: Dentist: can discuss the profession or the history of women in dentistry.
Grade level: K-12
Preferred schools: Any

Joanne Blossom
Santa Rosa, CA
(home)

Interest areas: Worked on the railroad as a brakeperson and on a drawbridge
Grade level: K-12
Preferred schools: Any

SAMPLE PUBLIC SERVICE ANNOUNCEMENT

10 February 1983

PUBLIC SERVICE ANNOUNCEMENT — FOR IMMEDIATE RELEASE
TIME: 60 seconds

JOIN THE PARADE

If you've ever wanted to march in a parade right down the main street of your home town, here's your big chance! The Sonoma County Commission on the Status of Women and the Women's Support Network are sponsoring a National Women's History Week Parade and Program in Santa Rosa. It's going to be on March 12th, from 11:00 a.m. to 2:00 p.m. on Fourth Street from "E" to Courthouse Square.

The purpose of this annual parade is to proclaim the accomplishments and contributions of women to the development of Sonoma County and the United States. The parade is also to make a statement about the variety of activities and careers that women participate in, in society today. Women from diverse cultures and women as workers will be especially featured in the Parade and Program.

Individuals, families, clubs, organizations, professional groups, church groups: everyone is welcome to participate. There will be banners, placards, balloons, clowns, face painters, marching bands, baton twirlers, and much, much more! Bring your organization's banner with you, or make one up at the staging site that morning.

If you want to join the parade, come to the big parking lot between the Junior College and S.R. High School at 10:30 a.m. The parade will follow a two mile route down Mendocino Avenue to Courthouse Square. If you don't want to walk the whole route, join us at 4th and E streets at 11:15 a.m.

The parade will be followed by a multicultural program of speakers and live entertainment. Information tables and food vendors will also be at the Square during the program. If it rains, the program will be held in Newman Auditorium of Santa Rosa Junior College.

For more information about this parade for Women's History call the Commission on the Status of Women, 527-2161.

REQUEST FOR W.H.W. PROCLAMATIONS -- LOCAL GOVERNMENTS

15 February 1983

Sonoma County Board of Supervisors
2555 Mendocino Avenue
Santa Rosa, CA 95406

Dear Members of the Board:

We are writing to request that you again designate the week of March 6-12, 1983, as National Women's History Week in Sonoma County with the enclosed proclamation.

National Women's History Week is the result of the work of hundreds of women and men united in their efforts to bring recognition to the too often overlookd contributions of half of the population. We are especially pleased and proud of the efforts of these people to make the celebration so successful in the past years and to bring the idea to national prominence. We know that you share this pride in their work.

We are continually impressed with daily evidence of the impact studying the importance of women's lives and historic contributions has on school children as well as on adults. The look of wonder combined with obvious pride in the eyes of the second grade boy as he proudly shows us his Harriet Tubman postage stamp, telling us her story, truly inspires us to forge ahead with our work. When children begin to see themselves as "makers of history" rather than its passive subjects, they increase their awareness of the options open to them as they become adults. This increased awareness inevitably leads to a more informed and purposeful involvement in public affairs. This same response happens time after time to the adult community members who participate in National Women's History Week events.

The week containing March 8th is appropriate for designating as National Women's History Week because of that day's internationally accepted significance as International Women's Day, commemorating the involvement of women in every aspect of human endeavor. By joint resolution, the U.S. Congress has joined the majority of our states in proclaiming National Women's History Week.

If there is any further background material which would be useful to you in this effort, or if there is any further help we can provide, please call upon us.

Respectfully,

Mary E. Ruthsdotter
Education Task Force Coordinator

The 10 Sex Desegregation Assistance Centers serve the states listed in each service area. Contact them for help in planning your National Women's History Week programs. They might be able to supply films, books, posters, speakers, or other resources.

Region #1 ME,NH,VT,MA, CT,RI
Ms. Martha O'Reilly Keener, Director SDAC
New England Equal Education Center
University of Hartford, 121 Sigouney St.
Hartford, CT 06105 (203) 522-7166

Region #2 NY,NY,PR,VI
Dr. Effie Bynum, Director SDAC
Teachers College, Columbia University
Institute for Urban and Minority Education
525 West 120 St., N.Y., NY 10027 (212)678-3350

Region #3 PA,E,MD,VA,WV,DC
Dr. David Sadker, Director SDAC
American University,
Foxhill Square Bldg., Suite 224
3301 New Mexicco Ave. NW
Washington DC, 20016 (202) 686-2194

Region #4 NC,SC,GA,FL,AL,MS,KY,TN
Dr. Rita Bornstein, Driector SDAC
University of Miami, School of Education
P.O. Box 248065, Coralgables, FL 33124
(305) 284-3213

Region #5 OH,IN,IL,MI,WI,MN,
Dr. Frank Aquila, Director SDAC
Indiania University, School of Education
3951 Meridian, Indianapolis, IN 46208
(317) 264-2921 or 1-800 428-2166

Region #6 TX,LA,OK,AR,NM
Dr. Bennat Mullen, Director SDAC
Stephen F. Austin State University
Box 3010 A, SFA Station
Nacogdoches, TX, 75962 (713)569-5307

Region #7 IA,NB,KS,MO
Dr. Charles Rankin, Director SDAC
SDAC Midwest
Kansas State University, College of
Education, Dept. of Administration
and Foundations, Holton Hall
Manhattan, KS 66505 (913)532-5541

Region #8 ND,SD,MT,CO,WY,UT
Mr. Richard Thomas, Director SDAC
Weber College
1101 Ogden UT 84408 (801) 399-6635

Region #9 CA,NV,AZ,HI,GU, Trust Territories, American Samoa, Commonwealth of the Northern Marina Islands
Dr. Barbara Peterson, Director SDAC
Library Bldg. Room 283
Cal State Fullerton
Fullerton, CA 92634
(714) 773-3141 or (714) 773-3811

Region #10 OR,WA,ID,AK
Ms. Catherine Scotten, Director SDAC
Portland State University
P.O. Box 751
Portland, Oregon, 97207
(503) 229-4628

* Some centers have changed locations for 1982/83. Your letter will be forwarded to the new address.

These Title IV CRA funded State Education Agencies might be able to help you with your plans for National Women's History Week by supplying films, books, speakers, or other resources.

ALABAMA	C.L. Baker	(205) 832-5465
CALIFORNIA	Barb Landers	(916) 322-7388
COLORADO	Jay Goins	(303) 866-2168
CONNECTICUT	Eve Hendricks	(203) 566-5839
DELAWARE	Barbara Philbin	(301) 736-4885
FLORIDA	Nancy Benda	(904) 488-6217
GEORGIA	Peyton Williams	(404) 656-2402
HAWAII	Tom Yamashita	(808) 548-6451
IDAHO	Karen Underwood	(208) 334-2113
ILLINOIS	Ms. Wofford	(312) 793-3226
INDIANA	Joan Murray	(317) 927-0155
IOWA	Bill Bean	(515) 281-3848
MAINE	Jane Riley	(207) 289-2796
MARYLAND	Ann Irvine	(301) 659-2236
MASSACHUSETTS	Charles Glenn	(617) 727-5880
MICHIGAN	Jo Jacobs	(517) 373-3497
MINNESOTA	Gregory Waddick	(612) 296-5061
MISSISSIPPI	Jean Goodsen	(601) 354-7204
MONTANA	Judith Johnson	(406) 449-3693
NEBRASKA	Jack Baillie/Peggy Weeks	(402) 471-2476
NEW HAMPSHIRE	Neal Andrew	(603) 271-3145
NEW JERSEY	Diego Castenanos	(609) 984-5987
NEW YORK	Leroy Ramsey	(518) 474-3934
NORTH DAKOTA	Jim Davis	(701) 224-4557
OKLAHOMA	Van Wright	(405) 521-2841
OREGON	Arnie Lettert	(503) 378-2951
PENNSYLVANIA	Conrad Jones	(717) 787-9531
PUERTO RICO	Ileana Rivera de Agostini	(809) 754-0934
RHODE ISLAND	Frank Walker	(401) 277-2648
SOUTH DAKOTA	Paulette Levisen	(605) 773-3293
TEXAS	Gil Conoley/Eddie Eubanks	(512) 475-5959
UTAH	Beth Davis	(801) 533-7193
VERMONT	Jennifer Howard	(802) 823-3124
VIRGINIA	Wendall Hylton	(804) 786-3750
WASHINGTON	Gene Liddell	(206) 753-2560
WEST VIRGINIA	James Gladwell	(304) 348-2700
WISCONSIN	John Strother/Missy Keyes	(608) 266-3275

NATIONAL WOMEN'S HISTORY WEEK PROJECT
Box 3716 Santa Rosa, California 95402

EVALUATION RESPONSE

Your name_____

Address_____

_____

Phone number(s)_____

Organization/academic affiliation

_____

This organization guide will be revised during the summer of 1983. We encourage you to take a few minutes to write your comments on the materials presented here and to add any suggestions or ideas which would be appropriate for inclusion. Let us know what you tried, what worked, what fizzled, how you networked with other individuals or groups, what audiences you were able to reach, what their responses were.

What elements of this Guide were most useful to you?

What elements were least useful?

What specific activities were you able to successfully organize for NWHW 1983?

How many people were involved in organizing the activities? What specific groups were represented?

Did the activities meet with your expectations in terms of: number of participants? Response of participants? General impact? What would you estimate the number participating to be?

How were expenses covered?

Did your city, county or state governments issue proclamations for NWHW?

Did you encounter any specific obstacles in your planning? How did you proceed?

What advice can you offer others interested in planning NWHW activities next year?

What do you have in mind for next year's celebrations (March 4-10 „1983?

Thanks for all your work on behalf of National Women's History Week. The growth of this nation-wide celebration is thoroughly exhilerating to follow! PLEASE send us copies of your posters, programs, press clippings and announcements for the National Women's History Week archives. The mailing address:

Women's Support Network, Inc.,
National Women's History Week Project
P.O. Box 3716
Santa Rosa, CA 95402